

Clackamas Community College

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Section #1 General Course Information

Department: Education, Human Services & Criminal Justice

Submitter

First Name: Ida

Last Name: Flippo

Phone: 3363

Email: iflipp

Course Prefix and Number: CJA - 122

Credits: 4

Contact hours

Lecture (# of hours): 44

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Criminal Law

Course Description:

Examines the elements, purpose and functions of criminal, traffic, juvenile and liquor laws. Studies historical development, philosophy of law, and constitutional provisions. Examines definition and classification of crime, application of administration of justice, legal research, study of case law, methodology and concepts of law as a social force.

Type of Course: Lower Division Collegiate

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Criminal Justice AAS

Are there prerequisites to this course?

Yes

Pre-reqs: Pass CJA-120 with a C or better

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ **Fall**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes**Student Learning Outcomes:**

Upon successful completion of this course, students should be able to:

1. determine what is crime/causation;
2. identify the culpable mental states and statutory construction;
3. analyze important court decisions impacting law enforcement, criminal investigation, sentencing and punishment;
4. identify Ballot Measure 11 crimes and its effect on charging decisions and sentencing;
5. determine appropriate criminal charges based on scenario situations;
6. cite trends in national and local crime statistics.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Introduction to the courts and criminal procedures.
2. Classification of crimes, jurisdiction, venue, proof and criminal elements.
3. Crime/causation, the culpable mental states, and statutory construction.
4. Property crimes, investigation, sentence and punishment.
5. Weapon, drug, traffic and inchoate crimes.
6. Crimes against persons, investigation, sentence and punishment.
7. Ballot Measure 11 crimes.
8. Sex crimes, investigation, sentence and punishment (including Ballot measure 11 effects).
9. Oregon crime statistics.

10. Constitutional rights and protections.
11. Criminal trial and sentencing.
12. Juvenile justice.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

:

First term to be offered:

Next available term after approval

:
